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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | I am learning how to make a connection between classroom and careers to ensure I am college and career ready. | I can make a connection between classroom and careers to ensure I am college and career ready by taking surveys and looking at requirements and qualifications for colleges and careers. | Students will be introduced to the key vocabulary and the essential question: Why should I know my career interests and aptitudes?  Modify: Why is it important to understand qualifications for different careers and understanding personal aptitude? | Students will complete p. 36 of Becoming a Master Student by Dave Ellis and score their learning style inventory.  They will then look at p. 40-41 of Developing all four modes of learning and Balancing your preferences on pages 40-41.  Students will turn this in at the end of the class period. | No formal assessment. | Students will discuss their results and turn in their scores and preferences at the end of class.  Learning Style Twitter Post: 40 words or less to summarize how knowing and understanding your learning style will help you be a better student. |
| **Tuesday** | I am learning about college readiness.  I am learning how to make a connection between classroom and careers to ensure I am college and career ready. | I can determine if I am ready for college by taking a college readiness evaluation.  I can make a connection between classroom and careers to ensure I am college and career ready by taking surveys and looking at requirements and qualifications for colleges and careers. | Students will watch a video of learning profiles and characters that go with each and jot down characteristics exhibited by each character associated with the learning style.  This week everyone had the chance to personally reflect which is a really important step to making sure that you are successful since it gives you a chance to set goals. Today, we are going to do another self-reflection. | Then they will complete a college readiness survey.  Students will discuss their scores with each other. And as a class. | Students will complete discovery wheel p. 29-31 | 321 about findings.  Areas where you show strong skills  Areas where you show weak skills that need improvement  Area in the self-eval that surprised you |
| **Wednesday** | I am learning about career aptitudes and how to navigate YouScience.  I am learning how to make a connection between classroom and careers to ensure I am college and career ready. | I can determine my best choice of careers based off of my career aptitudes and learning styles by navigating YouScience.  I can make a connection between classroom and careers to ensure I am college and career ready by taking surveys and looking at requirements and qualifications for colleges and careers. | Students will access YouScience and explore the topics and site features.  Career aptitude inventory. If it’s already completed, complete the individual graduation plan.  Explore three careers and save the results in your electronic profile. | We will discuss the different careers. | 1. List your results from the youscience assessment including your aptitudes, natural talents, and at least one career choice. 2. Write one paragraph describing your thoughts about your results? Do you agree with the results? Why or why not? Think about your learning style when answering. | n/a |
| **Thursday** | I am learning about my preferred career of choice and the requirements and how it fits into my goals.  I am learning how to make a connection between classroom and careers to ensure I am college and career ready. | I can present information about my preferred career of choice and the requirements and how it fits into my goals.  I can make a connection between classroom and careers to ensure I am college and career ready by taking surveys and looking at requirements and qualifications for colleges and careers. | Team challenge. Come up with 1. As many careers as possible 2. Highest percentage of alphabet. | (Team challenge is the collaboration). | Students should have completed the YouScience activity. They should have 3 careers that they are interested in saved. The recommendation is at least one should be a strong fit in the overall fit category.  Put together a powerpoint with research on that career of your choice. Slide topics:  Why you want to pursue that career  Educational investment required (what is your plan for school?)  What are the core tasks of the job? What will you be doing on a day to day basis?  Career Goals: including salary information and where you plan to live  Aptitude fit: list at least 2 aptitudes that you will be able to use/leverage to your advantage in this career  Interest fit: list at least 2 interests that contribute to why you want to work in this industry  Potential plan for AFTER post-secondary ed (if you’re pursuing post-secondary ed).  Final presentation is due on August 16 | Closing/collab discussion: do you think understanding your aptitudes and interest will help you better plan for college? |
| **Friday** | I am learning about my preferred career of choice and the requirements and how it fits into my goals.  I am learning how to make a connection between classroom and careers to ensure I am college and career ready. | I can present information about my preferred career of choice and the requirements and how it fits into my goals.  I can make a connection between classroom and careers to ensure I am college and career ready by taking surveys and looking at requirements and qualifications for colleges and careers. | \*If students didn’t have time to finish their presentations yesterday, they will do their presentations today. | Students will present their presentations today. | (see closing). | After doing research in this area, are you still interested in pursuing this career? Why or why not? |